

APPLICATION FORM FOR LEVEL III INSTITUTIONS

INSTITUTION : _____

ADDRESS : _____

GRADUATE PROGRAM/S ACCREDITED:
(Please Check)

- Arts and Sciences
- Education
- Business Administration
- Public Health
- Nursing

TOTAL ENROLMENT IN ACCREDITED PROGRAMS:

<u>Programs</u>	<u>Enrolment</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

FEDERATION OF ACCREDITING AGENCIES OF THE PHILIPPINES

PROCEDURES FOR APPLICATION AND CERTIFICATION OF LEVEL III INSTITUTIONS AND PROGRAMS

1. Institutions with re-accredited programs shall apply to their respective accrediting agencies in order to avail of the benefits granted to Level III accredited programs.
2. Institutions shall fulfill criteria numbers 1 and 2 and at least 2 others of the remaining ones.
3. Documentary evidence should be submitted by the institution to the accrediting agency.
4. The agency will then recommend to FAAP that the program/s be granted Level III status.
5. The FAAP during a regular or special Board Meeting shall confirm the institutions/programs submitted by its member agencies and grant them Level III status.
6. The FAAP shall issue the corresponding certificates to the institutions with Level III programs.

CRITERIA FOR LEVEL III INSTITUTIONS

1. Present evidence to prove that your institution has a reasonably high standard of instruction.
2. A highly visible research tradition. The following must be observable over a reasonable period of time:
 - provision for a reasonable budget
 - quality of completed outputs
 - measurable result such as publication, etc.
 - involvement of a significant number of faculty members
 - visible, tangible and measurable impact on the community

Choose any TWO of the following:

3. List the community extension program/s in your institution. Describe briefly the nature of the programs, the extent of faculty and staff involvement and other significant details.
4. A strong faculty development tradition evidenced by an appropriate budget allocation and/or systematic plan for faculty development programs.
5. A highly creditable performance of its graduates in licensure examinations over the last three years. (will apply only to those programs where such examinations are required)
6. Existence of working consortia or linkages with other schools and/or agencies. Documentary evidence shall include a description of the nature, mechanism, working agreements and other details of consortia.
7. Extensive and functional resource library and other learning facilities.

SAMPLE FORMAT

FACULTY PROFILE FOR GRADUATE PROGRAMS

Name of Faculty (Please list alphabetically)	Status	Highest Degree Completed	Institution	Subjects Taught		Other Assignments in Institution	Unit Equivalent	TOTAL
				Subjects	Units			

NB: Start with the faculty on full-time status

TABLE 1: LIST OF GRADUATE PROGRAMS AND GOVERNMENT RECOGNITION

Academic Programs	GOVERNMENT RECOGNITION		
	Number	Date of Issuance	Issuing Office
ARTS AND SCIENCES PROGRAMS			
1 Master of Arts in Literature	GR 018	March 31, 1997	CHED