

## APPLICATION FORM FOR LEVEL III INSTITUTIONS

INSTITUTION : \_\_\_\_\_

ADDRESS : \_\_\_\_\_

**TERTIARY PROGRAM/S ACCREDITED:  
(Please Check)**

- |  |   |
|--|---|
| <input type="checkbox"/> Liberal Arts/Sciences<br><input type="checkbox"/> Education<br><input type="checkbox"/> Business<br><input type="checkbox"/> Accountancy<br><input type="checkbox"/> Computer Science<br><input type="checkbox"/> Civil Engineering<br><input type="checkbox"/> Chemical Engineering<br><input type="checkbox"/> Computer Engineering<br><input type="checkbox"/> Electrical Engineering<br><input type="checkbox"/> Mechanical Engineering<br><input type="checkbox"/> Industrial Engineering<br><input type="checkbox"/> Electronics & Communications Engineering<br><input type="checkbox"/> Nursing | <input type="checkbox"/> Pharmacy<br><input type="checkbox"/> Medical Technology<br><input type="checkbox"/> Hospitality Management Program<br>(Hotel & Restaurant/Travel & Tourism)<br><input type="checkbox"/> Social Work<br><input type="checkbox"/> Agriculture<br><input type="checkbox"/> Interior Design/Fine Arts<br><input type="checkbox"/> Radiologic Technology<br><input type="checkbox"/> Occupational Therapy/Physical Therapy<br><input type="checkbox"/> Criminology<br><input type="checkbox"/> Nutrition and Dietetics<br><input type="checkbox"/> Basic Medical Education<br><input type="checkbox"/> Graduate Education<br>(a. Arts & Sciences b. Business Education) |
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**TOTAL ENROLMENT IN ACCREDITED PROGRAMS:**

<u>Programs</u>	<u>Enrolment</u>

# FEDERATION OF ACCREDITING AGENCIES OF THE PHILIPPINES

## PROCEDURES FOR APPLICATION AND CERTIFICATION OF LEVEL III INSTITUTIONS AND PROGRAMS

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1. Institutions with re-accredited programs shall apply to their respective accrediting agencies in order to avail of the benefits granted to Level III accredited programs.
2. Institutions shall fulfill criteria numbers 1 and 2 and at least 2 others of the remaining ones.
3. Documentary evidence should be submitted by the institution to the accrediting agency.
4. The agency will then recommend to FAAP that the program/s be granted Level III status.
5. The FAAP during a regular or special Board Meeting shall confirm the institutions/programs submitted by its member agencies and grant them Level III status.
6. The FAAP shall issue the corresponding certificates to the institutions with Level III programs.

## CRITERIA FOR LEVEL III INSTITUTIONS

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1. Present evidence to prove that your institution has a reasonably high standard of instruction.
2. List the community extension program/s in your institution. Describe briefly the nature of the programs, the extent of faculty and staff involvement and other significant details.

Choose any TWO of the following:

3. A highly visible research tradition. The following must be observable over a reasonable period of time:
  - provision for a reasonable budget
  - quality of completed outputs
  - measurable result such as publication, etc.
  - involvement of a significant number of faculty members
  - visible, tangible and measurable impact on the community
4. A strong faculty development tradition evidenced by an appropriate budget allocation and/or systematic plan for faculty development programs.
5. A highly creditable performance of its graduates in licensure examinations over the last three years. (will apply only to those programs where such examinations are required)
6. Existence of working consortia or linkages with other schools and/or agencies. Documentary evidence shall include a description of the nature, mechanism, working agreements and other details of consortia.
7. Extensive and functional resource library and other learning facilities.

## A. ACADEMIC QUALIFICATIONS

### ANALYSIS

Note: In reporting degrees, use the individual's highest or most appropriate degree. (Only one degree per faculty should be counted.)

#### A. FOR ALL FACULTY MEMBERS TEACHING GENERAL EDUCATION (SERVICE COURSES)

DEGREES COMPLETED	FULL-TIME FACULTY		PART-TIME FACULTY	
	NO.	%	NO.	%
Doctorate in discipline taught				
Doctorate in other fields				
Master's in Field of specialization				
Master's in other fields				
Bachelor's degree				
TOTAL		100%		100%

- ♦ A full-time teacher is one who has a normal teaching load and spends the rest of the time in committee work, research, student consultations and other non-teaching activities.
- ♦ A part-time teacher is one who is hired on the basis of the number of units taught.

Give the institution's definition of full-time status or indicate where this may be found.

**B. FOR EVERY COLLEGE/PROGRAM INVOLVING A SEPARATE PROFESSIONAL CORE OF TEACHERS**

Each college/program, e.g. Commerce, Education must prepare a separate table.

COLLEGE / PROGRAM : \_\_\_\_\_

DEGREES COMPLETED	FULL-TIME FACULTY		PART-TIME FACULTY	
	NO.	%	NO.	%
Doctorate in discipline taught				
Doctorate in other fields				
Master's in field of specialization				
Master's in other fields				
Bachelor's degree				
<b>TOTAL</b>		100%		100%

Indicate the performance of the graduates in government licensure examinations in the last five years, where this applies.

GOVERNMENT LICENSURE EXAM \_\_\_\_\_

<b>Date of Board Examination</b>	<b>School's Passing Percentage</b>	<b>National Passing Rate</b>