

**SUPPLEMENT TO SURVEY FORM A
FOR THE ACCOUNTANCY PROGRAM**

SECTION II

FACULTY

A. ACADEMIC QUALIFICATIONS

ANALYSIS

Note: In reporting degrees, use the individual's highest or most appropriate degree. Only one degree per faculty member should be counted.

FACULTY MEMBERS TEACHING IN THE COLLEGE/DEPARTMENT OF ACCOUNTANCY

DEGREES COMPLETED	FULL-TIME FACULTY		PART-TIME FACULTY	
	NO.	%	NO.	%
Doctorate in Accountancy/Business/ Management/Law				
Doctorate in other fields				
Master's in Accountancy/Business/ Management				
Master's in other Fields				
Bachelor's degree				
TOTAL		100%		100%

•A full-time teacher is one who has a normal teaching load and spends the rest of the time in committee work, research, student consultations and other non-teaching activities.

•A part-time teacher is one who is hired on the basis of the number of units taught.

•CPA is not the equivalent of a master's degree.

Give the institution's definition of full-time status or indicate where this may be found.

FACULTY MEMBERS TEACHING IN THE COLLEGE/DEPARTMENT OF ACCOUNTANCY

NO. OF FACULTY	FULL-TIME FACULTY		PART-TIME FACULTY	
	NO.	%	NO.	%
working towards Doctorate of which they lack only the dissertation				
working towards Doctorate				
working towards Master's of which they lack only thesis				
working towards Master's				
TOTAL		100%		100%

EVALUATION

() On the basis of the above analysis for A: Academic Qualifications, rate the percent of faculty with earned graduate degrees.

B. EDUCATIONAL/PROFESSIONAL EXPERIENCE AND LENGTH OF SERVICE OF FACULTY MEMBERS HANDLING ACCOUNTING SUBJECTS

ANALYSIS

1. Teaching Experience and Length of Service on the College Level

YEARS OF EXPERIENCE	YEARS OF SERVICE			
	In this school		In other schools	
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
15 and above				
10 – 14				
5 - 9				
1 - 4				
Less than 1				
TOTAL				

2. Professional Experience of Faculty Members handling Accounting subjects

YEARS	PRACTICE OF PROFESSION (outside of teaching)	
	FULL-TIME FACULTY	PART-TIME FACULTY
15 and above		
10 – 14		
5 - 9		
1 - 4		
Less than 1		
TOTAL		

EVALUATION

On the basis of the above analysis for B. Educational and Professional Experience and Length of Service, rate the following:

- () a. Teaching experience of the faculty members
- () b. Extent of practice of profession outside of teaching

C. TEACHING ASSIGNMENTS

1. Listing of Subjects Taught by Accounting Faculty

Faculty members who have passed licensure examinations	Latest Renewal Date	Subjects taught the previous semester	Subjects currently being taught
1.			
2.			
3.			
4.			
5.			
6.			
7.			

2. Give the regular/normal teaching load for full-timers: _____ units/wk
3. Give the total number of units taught and % handled by the Accounting faculty.

FACULTY	Total Number of Units Taught	Percent
FULL-TIME		
PART-TIME		

FACULTY WITH	Total Number of Units Taught	Percent
Doctorate		
Master's		
Bachelor's		

- () 4. The members of the faculty are given teaching assignments only in the field of their major or minor lines of specialization.

EVALUATION:

- () On the basis of the above analysis for C. Teaching Assignment, rate the system for assigning teaching loads.

D. RANKING AND PROMOTION

ANALYSIS

1. The criteria for ranking and promotion include the following:
 - () a. Teaching ability
 - () b. Research and publications
 - () c. Special services to the college and/or department
 - () d. Further educational attainment
 - () e. Community involvement
 - () f. Commitment to College's purposes and objectives
 - () g. Licensure examinations
 - () h. others, please specify

EVALUATION

() On the basis of the above analysis for D. Ranking and Promotion, rate the criteria for ranking and promotion.

E. SALARIES AND FRINGE BENEFITS

ANALYSIS

1. Number of full-time faculty members in the College/Department of Accountancy who are paid:

PER MONTH	FOR 10 MONTHS	FOR 11 MONTHS	FOR 12 MONTHS
BELOW P 4,000			
4,001-6,000			
6,001-8,000			
8,001-10,000			
10,001-15,000			
15,001-20,000			
20,001 and above			

Note: Where faculty members are freely contributing their services (e.g. religious), the number of such faculty members and the value of their services in pesos should be given in a separate exhibit.

2. Number of full-time and part-time faculty members who are paid by the hour

RATE PER HOUR	FULL-TIME	PART-TIME

3. Describe the salary policy; e.g. payment per rank, period of payment for summer work, deductions, extra compensation for other assignments, etc. (Provide a copy of the salary scale and summer work deductions.)

EVALUATION

- () On the basis of the above analysis for E. Salaries and Fringe Benefits, rate the provision of salaries and fringe benefits to faculty members.

SECTION III

CURRICULUM AND INSTRUCTION

A. PROGRAM OF STUDIES

ANALYSIS:

1. Provide a copy of the curriculum.
2. Describe interdepartmental collaboration in course content for subjects that may be related to accounting, e.g., finance, taxation, production.
- () 3. There are provisions for review and integration of courses that serve as a pre-review to prepare students who will be taking their licensure examinations. Cite examples.

EVALUATION

- () On the basis of the above analysis for A. Program Studies, rate the program studies/curriculum and the provisions for review and integration of courses.

B. INSTRUCTIONAL PROCEDURES

1. What percent of total classroom hours for accountancy are devoted to:

Methods of Teaching	Percent
1. lecture	
2. practice set	
3. seat work	
4. board work	
5. computer packages	
6. other innovative approaches: (please specify)	
	100%

2. List the software used in the Department.

EVALUATION

On the basis of the above analysis for B. Instructional Procedures, rate the following:

- () a. Effectiveness of teaching methods
- () b. Use of teaching devices and computers

C. ACADEMIC PERFORMANCE OF STUDENTS

1. Indicate the performance of the graduates in CPA Board examinations in the last five years.

Date of Board Exams	Number of Graduates	Number who took exams	Number of Board Passers	School's Passing Percentage	National Passing Rate