

**SUPPLEMENT TO SURVEY FORM A  
FOR EDUCATION PROGRAMS**

SECTION I

PURPOSES AND OBJECTIVES

For the College of Education

- a. It intends to prepare students for the following school positions, as \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.
- b. It expects graduates of its degree programs to demonstrate certain qualities, skills and competencies, specifically the following:
  - 1)
  - 2)
  - 3)
  - 4)

SECTION II

FACULTY

A. ACADEMIC QUALIFICATIONS

ANALYSIS

Note: In reporting degrees, use the individual's highest or most appropriate degree. Only one degree per faculty should be counted. Separate data for sub-sections A, B and C should be made for the Laboratory School (or Training Department) if any.

DEGREES COMPLETED	Full-Time Faculty		Part-Time Faculty	
	No.	%	No.	%
Doctorate in discipline taught				
Doctorate in other fields				
Master's in field of specialization				
Master's in other fields				
Bachelor's degree				
<b>Total</b>				

- A full-time teacher is one who has a normal teaching load and spends the rest of the time in committee work, research, student consultations and other non-teaching activities.
- A part-time teacher is one who is hired on the basis of the number of units taught.

Give the institution's definition of full-time status or indicate where this may be found.

DEGREES COMPLETED	Full-Time Faculty		Part-Time Faculty	
	No.	%	No.	%
working towards Doctorate of which they lack only the dissertation				
towards Doctorate				
working towards Master's of which they lack only thesis				
towards Master's				
<b>Total</b>		100 %		100 %

EVALUATION

( ) On the basis of the above analysis for **A. Academic Qualifications**, rate the per cent of faculty with earned graduate degrees.

COMMENTS

EDUCATIONAL AND PROFESSIONAL EXPERIENCE  
AND LENGTH OF SERVICE

Years	Total College Level Teaching Experience		Length of College Teaching Service in the Institution		Pre-College Level Experience	
	No.	%	No.	%	No.	%
25 or more						
20 - 24						
15 - 19						
10 - 14						
5 - 9						
1 - 4						
Less than 1						
TOTAL						

EVALUATION

On the basis of the above analysis for **B. Educational and Professional Experience and Length of Service** rate the following:

- ( ) a. Teaching experience of the faculty member
- ( ) b. Pre-College level experience
- ( ) c. Overall stability vis-à-vis turnover ratio



D. TEACHING ASSIGNMENT

- a. What is the student-faculty ratio in the laboratory (training department) school? \_\_\_\_\_
- b. What is the ratio of students to full-time faculty members in the laboratory school? \_\_\_\_\_

SECTION IV

LIBRARY

1. Education

\_\_\_\_\_  
(Number of Titles)

SECTION V

LABORATORIES

ANALYSIS

For Education Program

- ( ) a. Classrooms for student teaching are reasonably accessible to student teachers.
- ( ) b. The furniture in the classrooms allow for rearrangement in various patterns.
- ( ) c. The construction of the rooms allows for use of multi-media instructional techniques.
- ( ) d. The facilities are adequate for instruction at the different grade levels in elementary and/or secondary schools.
- ( ) e. The laboratory facilities are reasonably close to the multi-media center.

- ( ) f. There are adequate facilities for:
- 1) demonstration teaching
  - 2) experimentation and innovative approaches; teaching and organizational patterns
  - 3) study of child growth and development and learning
  - 4) such services for guidance and counseling, remedial classes, special education classes.
- g. The school has had the following laboratory facilities to supplement standard laboratory facilities:
- 1) collection of mounted and preserved specimens
  - 2) improvised laboratory equipment
  - 3)
  - 4)

#### EVALUATION

On the basis of the above analysis for **Laboratories**, rate the following:

- ( ) a. Adequacy of facilities for student teaching.
- ( ) b. Adequacy of facilities for experimentation and innovations.
- ( ) c. Adequacy of facilities for special services.