

**SUPPLEMENT TO SURVEY FORM A  
FOR ACCREDITING  
LIBERAL ARTS AND SCIENCE PROGRAMS WITH SPECIFIC REQUIREMENTS**

SECTION II

FACULTY

A. ACADEMIC QUALIFICATIONS

ANALYSIS

1. Faculty members teaching in the specific Liberal Arts or Science program.

Note: In reporting degrees, use the individual's highest or most appropriate degree. Only one degree per faculty member should be counted. Please refer to the specific CMO per program for compliance with minimum requirements.

DEGREE COMPLETED	FULL-TIME FACULTY		PART-TIME FACULTY	
	Number	Percent (%)	Number	Percent (%)
Doctoral degree				
Doctoral degree in related fields				
Master's degree				
Master's degree in related fields				
Bachelor's degree				
<b>TOTAL</b>		<b>100%</b>		<b>100%</b>

- A full-time faculty member is one who has a normal teaching load and spends the rest of the time in committee work, research, student consultations, and other non-teaching activities.
- A part-time faculty member is one who is hired on the basis of the number of units taught.

DEGREE COMPLETED	FULL-TIME FACULTY		PART-TIME FACULTY	
	Number	Percent (%)	Number	Percent (%)
Working towards doctoral degree of which they lack only the dissertation				
Working towards doctoral degree				
Working towards master's degree of which they lack only the thesis				
Working towards master's degree				
<b>TOTAL</b>		<b>100%</b>		<b>100%</b>

2. Give the institution's definition of full-time status or indicate where this may be found.

#### EVALUATION

( ) On the basis of the above analysis for **A. Academic Qualifications**, rate the percent of faculty members with earned graduate degrees.

#### B. TEACHING EXPERIENCE AND LENGTH OF SERVICE OF FACULTY MEMBERS

TEACHING IN THE PROGRAM ON THE COLLEGE LEVEL

ANALYSIS

SPECIFIC PROGRAM \_\_\_\_\_

NUMBER OF YEARS	TEACHING FACULTY							
	In this school				In other schools			
	FULL-TIME		PART-TIME		FULL-TIME		PART-TIME	
	No.	Percent (%)	No.	Percent (%)	No.	Percent (%)	No.	Percent (%)
15 and above								
10 – 14								
5 – 9								
1 – 4								
Less than 1								
<b>TOTAL</b>		<b>100%</b>		<b>100%</b>		<b>100%</b>		<b>100%</b>

EVALUATION

( ) On the basis of the above analysis for **B. Teaching Experience and Length of Service**, rate the extent of practice of teaching profession.

C. TEACHING ASSIGNMENTS

1. Give the total number of units taught and percent (%) handled by the program faculty.

FACULTY	Total Number of Units Taught	Percent (%)
FULL-TIME		
PART-TIME		
<b>TOTAL</b>		<b>100%</b>

FACULTY WITH	Total Number of Units Taught	Percent
Doctoral degree		
Master's degree		
Bachelor's degree		
<b>TOTAL</b>		<b>100%</b>

- ( ) 2. The faculty members are given teaching assignments only in their field of specialization.
- ( ) 3. The faculty members who are handling professional subjects are licensed and master's degree holders in the field of specialization (if applicable).

#### EVALUATION

- ( ) On the basis of the above analysis for **C. Teaching Assignments**, rate the system for assigning teaching loads.

#### SECTION III

## CURRICULUM AND INSTRUCTION

### A. CURRICULUM MAP

#### ANALYSIS

1. Provide a copy of the program outcomes.
2. Present a curriculum map that matches the program outcomes and the content of the curricular program on course or subject (i.e., core and professional courses) basis.
3. List the performance indicators required in the specific program that meet the program outcomes.

#### EVALUATION

On the basis of the above analysis for **A. Curriculum Map**, rate the following:

- ( ) a. Relevance and achievability of the program outcomes
- ( ) b. Appropriateness and measurability of the performance indicators

### B. INSTRUCTIONAL PROCEDURES

#### ANALYSIS

1. List the innovative methods of learning utilized in the delivery of instruction and their percentage equivalents.

Method of Teaching	Percent (%)
	<b>100%</b>

2. List the software used in the specific program, if any.

#### EVALUATION

On the basis of the above analysis for **B. Instructional Procedures**, rate the following:

- ( ) a. Effectiveness of teaching methods
- ( ) b. Use of teaching devices and computers
- ( ) c. Appropriateness and adequacy of software used

**C. ACADEMIC PERFORMANCE OF STUDENTS**

**ANALYSIS**

For the specific program which requires a licensure examination, indicate the performance of the graduates and tabulate the results of the licensure examinations in the last five years. Please attach copies of the corresponding official PRC certificates.

Date of Licensure Examination	Total number of Graduates	Number of Takers	Number of Passers	FIRST TIMERS	
				School's Passing Percentage	National Passing Rate

**EVALUATION**

- ( ) On the basis of the above analysis for **C. Academic Performance of Students**, rate the performance of graduates in the licensure examinations.