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# FEDERATION OF ACCREDITING AGENCIES OF THE PHILIPPINES

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## CRITERIA FOR LEVEL III

Institutions which intend to apply for Level III accreditation status should meet the following criteria/guidelines:

1. Present evidence to prove that the institution has a reasonably high standard of instruction.
2. List the community extension programs in your institution. Describe briefly the nature of the programs, the extent of faculty and staff involvement and other significant details.

Choose any two (2) of the following:

3. A highly visible research tradition. The following must be observable over a reasonable period of time:
  - provision for a reasonable budget
  - quality of completed outputs
  - measurable result such as publication, etc.
  - involvement of a significant number of faculty members
  - visible, tangible and measurable impact on the community
4. A strong faculty development tradition evidenced by an appropriate budget allocation and/or systematic plan for faculty development programs.
5. A highly creditable performance of its graduates in licensure examinations over the last three years (will apply only to those programs where such examinations are required).
6. Existence of working consortia or linkages with other schools and/or agencies. Documentary evidence shall include a description of the nature, mechanism, working agreements and other details of consortia.
7. Extensive and functional resource library and other learning facilities.



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## CRITERIA FOR LEVEL IV

Institutions which intend to apply for Level IV accreditation status should meet the following criteria/guidelines:

1. At least 75% of its programs must have attained Level III status for a minimum period of 5 years.
2. Excellent outcomes in research as seen in the number, scope and impact of scholarly publications in referred national and international journals.
3. Excellent outcomes in teaching and learning as proven in the performance of its graduates and alumni, and the continuing assessment of student achievement.
4. Excellent outcomes in community service and the impact of its contributions to the economic and social upliftment, on both regional and national levels.
5. Evidence of international linkages and consortia.
6. Well-developed planning processes which support quality assurance mechanisms.



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## CRITERIA FOR INSTITUTIONAL ACCREDITATION

Institutions which intend to apply for Institutional Accreditation status should meet the following criteria/guidelines:

1. The Arts and Sciences, Business and Education programs should have been granted at least Level III status.
2. 75% of the program offerings should be accredited, at least with Level I status.
3. Majority of the total population should be enrolled in the accredited program.
4. The performance of its graduates in the licensure examination should be at par with or above the national passing rate for at least three consecutive examinations.
5. The Higher Education Institution should have a well-developed internal quality assurance mechanism.