

**Blended Accreditation Modality: Basic Education Programs
10 May 2022 (with submitted inputs from the various Commissions)**

PAASCU will advocate a blended approach to accreditation for the coming school year, i.e., SY2022-23.

Why go blended?

1. To harness the advantages of both onsite and virtual survey visits, to wit:
 - a. Onsite visit (audit of the campus and other physical facilities, the advantage of face-to-face meetings, i.e., less formal and providing some social engagement, visit communities being served, avoiding the limitations of virtual connectivity and IT resources)
 - b. Virtual visit (thorough preparations of the survey team before the visit, access of the individual accreditors to all the reports and evidence submitted by the school, more efficient conduct of interviews including use of chatbox, etc., observation of teaching-learning for the entire term as shown in the LMS, cost-efficient, usually less physically tiring, makes accreditations ecologically favorable, and be a transition phase towards a full face-to-face visit.)
2. Most of our member schools have invested heavily in online infrastructure and training of staff that will make them perpetuate the online delivery of services
3. PAASCU accreditors, in general, have been effective in conducting virtual visits, although some have expressed a preference for onsite visits; accreditors' feedback on the VPA is high
4. Member schools who experienced virtual visits have positive feedback on such modality
5. The general direction of CHED and DepED is for the schools to adopt a flexible modality
6. Provides agility considering unexpected scenarios in the future

In conducting a blended visit, each survey team member can be tasked to do work beyond the assigned area of the visit. Some team members (preferably 2-3) will do an onsite visit, while the rest will be online. It is suggested that the team that will do the onsite visit will include:

1. an accreditor who can audit the campus and other key facilities, and
2. another who can do classroom observation.

The Chairperson of the Team may opt to join the onsite visit instead of doing work online.

The PAASCU representative assigned to the team will assist, preferably online, and school staff will be requested to assist the accreditors that will visit the school.

The various activities before and during the two-day visit can be conducted online, onsite, and synchronously. The following accreditation activities are identified and grouped according to how they will be conducted.

	Online Activities	Onsite Activities (2-3 accreditors)	Synchronous Activities
	Pre-visit Activities		
	1. Finalization of the Survey Team line-up 2. Completion of the following contracts: <ol style="list-style-type: none"> a. Data Sharing 		

	<ul style="list-style-type: none"> Agreement b. Non-disclosure Agreement c. Code of Conduct and Policy on Conflict of Interest d. Interview Photo and Video Consent Form <ol style="list-style-type: none"> 3. Submission and access to the Self-Survey Report 4. Access and review of LMS 5. Submission of additional materials requested by the Survey Team 6. Finalization of the 2-day site visit schedule 7. Completion of the template of interviewees 8. Identification of classes to be observed online and onsite 9. Conduct preparatory meetings of the Survey Team 10. Conduct the Final Readiness and Preparation Test 		
Day 1 Survey Visit			
	Online Activities	Onsite Activities (2-3 accreditors)	Synchronous Activities
A.M.			
8:30-9:00 (30 mins.)			Orientation – PAASCU Survey Team
9:00-9:30 (30 mins.)			Opening and Welcome Session with Key Administrators

9:30-10:00 (30 mins.)	Observation of online classes	Observation of onsite classes	
10:00-10:45 (45 mins.)			Meeting with Key Academic Personnel (1) Assistant Principal for Academics/Academic Coordinator (2) Subject Area Coordinators (3) Research Officer <i>(Areas for Consideration: Faculty, Curriculum and Instruction)</i>
10:45-11:15 (30 mins.)			Meeting with Learning Support Heads (1) Head of the Library and Instructional Media Center (2) Head of Laboratories <i>(Areas for Consideration: Library, Instructional Media Center, and Laboratories)</i>
11:15-11:30		Visit to the library and laboratories	
11:15-12:00 (45 mins.)		Visit to the Guidance office, clinic, and canteen	Meeting with Heads of Student Services (1) Head of Guidance Office (2) Head of Health Services (3) Head of Food Services (4) Head of Alumni Services (5) Head of Student Activities (6) Head Transportation Services <i>(Area for Consideration:</i>

			<i>Student Services)</i>
P.M.			
12:00-1:00 (1 hour)	Lunch Break		
1:00-1:30 (30 mins.)	Observation of online classes	Observation of onsite classes	
2:00-2:30 (30 mins.)		Meeting with Physical Facilities Administrator and visiting key facilities on campus	
2:30-3:15 (45 mins.)	Meeting with Parents and Alumni		
3:15-4:00 (45 mins.)			Meeting with School Leadership (1) President/School Head/Principal (2) VP for Academics (3) VP for Administration (4) Finance Officer (5) HR Officer (6) QA Officer (7) Others <i>(Areas for Consideration: Administration)</i>
4:00-5:00 (1 hour)			Progress Report: Day 1
Day 2 Survey Visit			
A.M.			
	Online Activities	Onsite Activities (2-3 accreditors)	Synchronous Activities
8:30-8:45 (15 mins.)			PAASCU Survey Team Meeting

8:45-9:15 (30 mins.)		Meeting with Head of Community Engagement Program and Representatives from Community (visit to the community) <i>(Area for Consideration: Community Involvement)</i>	
9:15-10:00 (45 mins.)	Other meetings	Other meetings	
10:00-11:00 (1 hour)	Meeting with Students (for those in hyflex modality)	Meeting with Students <i>(Areas for Consideration: Curriculum Instruction, Library, Laboratories, Physical Facilities, Student Services)</i>	
11:00-12:00 (1 hour)		Meeting with Faculty <i>(Areas for Consideration: Faculty and Curriculum and Instruction)</i>	
P.M.			
1:00-1:30 (30 mins.)			PAASCU Survey Team Meeting
1:30-3:00 (1.5 hours)	Writing of Report	Writing of Report	
3:00-4:00 (1 hour)			Wrap-Up Session
4:00-4:30 (30 mins.)			Post-accreditation Meeting for Preliminary Result Presentation
4:30-5:00 (30 mins.)			Final PAASCU Survey Team Meeting

Note: Even if a suggested modality for each activity is proposed, flexibility will still be exercised considering the realities of the school and the survey team.

**Blended Accreditation Modality: Higher Education Programs
10 May 2022 (with submitted inputs from the various Commissions)**

PAASCU will advocate a blended approach to accreditation for the coming school year, i.e., SY2022-23.

Why go blended?

1. To harness the advantages of both onsite and virtual survey visits, to wit:

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 - b. Virtual visit (thorough preparations of the survey team before the visit, access of the individual accreditors to all the reports and evidence submitted by the school, observation of teaching-learning for the entire term as shown in the LMS, cost-efficient, and a virtual visit is usually less physically tiring)
2. Most of our member schools have invested heavily in online infrastructure and training of staff that will make them perpetuate the online delivery of services
 3. PAASCU accreditors, in general, have been effective in conducting virtual visits, although some have expressed a preference for onsite visits; accreditors' feedback on the VPA is high
 4. Member schools who experienced virtual visits have positive feedback on such modality
 5. The general direction of CHED and DepED is for the schools to adopt a flexible modality
 6. Provides agility considering unexpected scenarios in the future

In conducting a blended visit, each survey team member can be tasked to do work beyond the assigned area of the visit. Some team members (preferably 2-3) will do an onsite visit, while the rest will be online. It is suggested that the team that will do the onsite visit will include:

1. an accreditor who can audit the campus and other key facilities,
2. another who can do classroom observation, and
3. the Chairperson of the Team.

The PAASCU representative assigned to the team will assist, preferably online, and school staff will be requested to assist the accreditors that will visit the school.

The various activities before and during the two-day visit can be conducted online, onsite, and synchronously. The following accreditation activities are identified and grouped according to how they will be conducted.

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	<p>Video Consent Form</p> <ol style="list-style-type: none"> 3. Submission and access to the Self-Survey Report 4. Access and review of LMS 5. Submission of additional materials requested by the Survey Team 6. Finalization of the 2-day site visit schedule 7. Completion of the template of interviewees 8. Identification of classes to be observed online and onsite 9. Conduct preparatory meetings of the Survey Team 10. Conduct the Final Readiness and Preparation Test 		
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9:00-9:30 (30 mins.)			Opening and Welcome Session with Key Administrators
9:30-10:30 (1 hour)			Meeting with Program Leadership and Research Officer: Academic Deans Program Chairpersons Academic Coordinators Subject Area Coordinators Research Officer <i>(Areas for Consideration: Faculty, Curriculum and Instruction, Research, etc.)</i>

10:30-11:15 (45 mins.)	Observation of online classes	Observation of onsite classes	
11:15-12:00 (45 mins.)		Visit to the library and laboratories	Meeting with Learning Support Heads (1) Head of the Library and Instructional Media Center (2) Head of Laboratories <i>(Areas for Consideration: Library, Instructional Media Center, and Laboratories)</i>
P.M.			
12:00-1:00 (1 hour)	Lunch Break		
1:00-2:00 (1 hour)		Visit to the Guidance office, clinic, and canteen	Meeting with Heads of Student Services (1) Head of Guidance Office (2) Head of Health Services (3) Head of Food Services (4) Head of Alumni Services (5) Head of Student Activities <i>(Area for Consideration: Student Services)</i>
2:00-2:30 (30 mins.)	Observation of online classes	Observation of onsite classes	
2:30-3:15 (45 mins.)		Meeting with Physical Facilities Administrator and visiting key facilities on campus <i>(Area for Consideration: Physical Facilities)</i>	
3:15-4:00 (45 mins.)			Meeting with School Leadership (1) President/School Head (2) VP for Academics (3) VP for Administration (4) Finance Officer (5) HR Officer (6) QA Officer (7) Others <i>(Areas for Consideration: Administration)</i>
4:00-5:00			Progress Report: Day 1

(1 hour)			
Day 2 Survey Visit			
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9:30-10:00 (30 mins.)	Other meetings Observation of online classes	Other meetings Observation of onsite classes	
10:00-11:00 (1 hour)		Meeting with Students <i>(Areas for Consideration: Curriculum Instruction, Library, Laboratories, Physical Facilities, Student Services)</i>	
11:00-12:00 (1 hour)		Meeting with Faculty <i>(Areas for Consideration: Faculty and Curriculum and Instruction)</i>	
P.M.			
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